

Early On, Part C Focused Monitoring Community Notification

The Michigan Department of Education, Offices of Special Education and Early Intervention Services (OSE/EIS) and Early Childhood Education and Family Services have initiated an Early On Focused Monitoring process at the Huron Intermediate School District on Tuesday, March 27, 2007. The purpose of the focused monitoring is to investigate factors that affect the performance of babies and toddlers with disabilities and their families and compliance with federal and state laws and regulations.

An OSE/EIS team will conduct the focused monitoring review. The following priority areas will be examined during the visit:

1. The rate of babies and toddlers identified for Early On services;
2. The settings in which the identified babies and toddlers and their families receive services; and
3. The transition process experienced by enrolled children and their families at exit from Early On at age three.

The Focused Monitoring Team will review files and records, visit service provider locations and interview families, administrators, service providers, LICC members, teachers, and Early On staff. In addition, parents will be invited to participate in forums to share information about their Early On experience.

A summary of the findings will appear on this website at the conclusion of the review. Further information may be obtained by accessing MDE, OSE/EIS' Monitoring Website at www.cenmi.org/cims or by phone at 517-335-6485.